

SPRING VALLEY HIGH

120 Sparkleberry Lane
Columbia, South Carolina 29229

GRADES 9-12 High School

ENROLLMENT 1,900 Students

PRINCIPAL Dr. Gregory C. Owings 803-699-3500

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	6	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 10 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.0	N/A	N/A	82.2	N/A	N/A
Passed 1 subtest	9.5	N/A	N/A	10.0	N/A	N/A
Passed no subtests	9.5	N/A	N/A	8.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.3%	97.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	29.7	22.7
Seniors who met the SAT/ACT requirement	30.6	23.5
Seniors who met the grade point average	58.4	56.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	442	319
Number of Diplomas	336	258
Rate	76.0%	82.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	359	95.3	353	29.7	442	76.0	YES
Gender							
Male	184	96.2	175	32.6	226	70.4	N/A
Female	175	94.3	178	27.0	216	81.9	N/A
Racial/Ethnic Group							
White	176	99.4	164	48.2	196	81.6	N/A
African-American	160	90.0	171	11.1	215	71.6	
Asian/Pacific Islander	12	100.0	16	43.8	16	87.5	N/A
Hispanic	8	100.0	2	I/S	13	46.2	N/A
American Indian/Alaskan	2	I/S	0	N/A	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	344	95.3	282	36.5	395	82.3	N/A
Disabilities other than speech	15	93.3	71	2.8	47	23.4	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	347	95.7	353	29.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	3	I/S	3	I/S	9	66.7	N/A
Non-Limited English Proficient	354	95.5	350	30.0	433	76.2	N/A
Socio-Economic Status							
Subsidized meals	34	85.3	68	4.4	86	61.6	N/A
Full-pay meals	323	96.3	285	35.8	356	79.5	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	539	91.3	12.7	18.8	29.0	39.5	73.1	YES	NO
Gender									
Male	273	89.7	16.9	20.3	29.5	33.3	69.2	N/A	N/A
Female	266	92.9	8.7	17.4	28.5	45.5	76.9	N/A	N/A
Racial/Ethnic Group									
White	244	92.6	7.2	9.9	25.6	57.4	86.5	YES	NO
African-American	256	89.8	18.2	28.6	34.5	18.6	59.5	YES	NO
Asian/Pacific Islander	24	100.0	12.5	12.5	8.3	66.7	75.0	I/S	I/S
Hispanic	14	78.6	18.2	18.2	36.4	27.3	63.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	489	91.2	9.8	16.5	30.7	43.0	77.6	N/A	N/A
Disabled	50	92.0	42.9	42.9	11.9	2.4	26.2	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	539	91.3	12.7	18.8	29.0	39.5	73.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	533	91.6	12.2	18.9	29.3	39.6	73.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	140	88.6	23.8	29.5	34.4	12.3	54.9	YES	NO
Full-pay meals	398	92.2	9.0	15.1	27.2	48.7	79.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	539	91.5	12.3	19.2	34.7	33.8	74.5	YES	NO
Gender									
Male	273	90.1	14.8	21.9	30.4	32.9	71.3	N/A	N/A
Female	266	92.9	9.9	16.5	38.8	34.7	77.7	N/A	N/A
Racial/Ethnic Group									
White	244	92.6	4.9	13.0	30.5	51.6	85.7	YES	NO
African-American	256	90.2	20.9	26.8	39.1	13.2	60.9	YES	NO
Asian/Pacific Islander	24	100.0	N/A	8.3	33.3	58.3	95.8	I/S	I/S
Hispanic	14	78.6	18.2	18.2	36.4	27.3	72.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	489	91.8	8.4	18.5	36.4	36.7	79.3	N/A	N/A
Disabled	50	88.0	55.0	27.5	15.0	2.5	22.5	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	539	91.5	12.3	19.2	34.7	33.8	74.5	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	533	91.7	12.4	18.9	34.7	33.9	74.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	140	88.6	22.1	28.7	39.3	9.8	58.2	YES	NO
Full-pay meals	398	92.5	9.0	16.0	33.1	42.0	80.1	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,900)				
Retention rate	6.2%	Down from 6.4%	7.5%	9.1%
Attendance rate	97.4%	Down from 99.9%	96.0%	96.0%
Eligible for gifted and talented	7.6%	Down from 30.3%	10.7%	5.8%
With disabilities other than speech	10.2%	Up from 10.1%	11.3%	12.7%
Older than usual for grade	8.3%	Up from 7.2%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Up from 2.7%	2.9%	1.6%
Enrolled in AP/IB programs	23.3%	Up from 0.0%	14.6%	10.2%
Successful on AP/IB exams	74.5%		63.7%	53.8%
Annual dropout rate	3.9%	Up from 2.5%	2.9%	2.7%
Career/technology students in co-curricular organizations	4.3%	Up from 3.3%	4.2%	3.6%
Enrollment in career/technology center courses	836	Up from 835	769	466
Students participating in worked-based experiences	84.3%	Up from 79.5%	21.3%	25.7%
Career/technology students mastering core competencies	75.6%	Up from 71.7%	79.1%	77.7%
Career/technology completers placed	97.9%	Up from 97.8%	100.0%	99.3%
Teachers (n= 128)				
Teachers with advanced degrees	66.4%	Up from 65.3%	57.8%	52.0%
Continuing contract teachers	67.2%	Down from 76.9%	88.2%	82.1%
Highly qualified teachers**	89.5%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	13.0%		5.5%	8.6%
Teachers returning from previous year	82.8%	Up from 81.8%	89.2%	86.2%
Teacher attendance rate	96.6%	Up from 96.0%	95.8%	95.3%
Average teacher salary	\$42,171	Up 1.0%	\$41,676	\$41,060
Prof. development days/teacher	8.6 days	Up from 8.3 days	10.2 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 29.3 to 1	28.0 to 1	26.4 to 1
Prime instructional time	93.0%	Down from 94.7%	90.6%	90.0%
Dollars spent per pupil*	\$6,732	Down 7.8%	\$5,666	\$6,310
Percent of expenditures for teacher salaries*	61.3%	Up from 56.4%	58.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.8%	Up from 99.0%	89.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another exciting year at Spring Valley High School. Spring Valley was a Palmetto Gold Recipient for the third year in a row. Spring Valley was ranked by Newsweek Magazine in the nation's top four percent of all high schools for having strong Advanced Placement (AP) courses. Our SAT scores averaged 1053, well above the national average and the highest in school history. The SAT Team won the State Championship and our academic teams (Math, Decathlon, and Mock Trial) were very successful in state competitions. Two of our students were named Robert C. Byrd Scholars; five students were selected National Merit Finalists, and two students were selected National Achievement Finalists. We have five All-American students: one in Parade Magazine's All American first team Football Team; one of twenty students named to USA Today's Academic First Team; an All American swimmer and Honorable Mention in USA Today's Academic First Team; a second All American swimmer, and a student named an AAU Cross Country All American. One student was given an appointment to the Air Force Academy. The students in our Magnet Program won over 63 awards for science research at the SC Junior Academy of Science Competition and 42 awards at the Region II Science and Engineering Fair. Our AFJROTC Drill Team won the state championship for the 19th straight year. Over \$18 million worth of scholarships were awarded to 61% of this year's seniors.

Spring Valley has enjoyed a tremendous year in athletics, as well, with five teams winning Region Championships and our Boys' Cross Country team winning the State Championship. Eight students were State Athletic Champions in swimming and track. Eighteen teachers were honored in Who's Who Among America's Teachers and 33 have earned National Board Certification.

This year an effort was made at Spring Valley to become more student focused, to personalize student services and to provide academic safety nets for all students.

Greg Owings, Principal
Joan Van Schaik, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	121	330	40
Percent satisfied with learning environment	94.1%	56.0%	85.0%
Percent satisfied with social and physical environment	97.5%	66.5%	82.5%
Percent satisfied with home-school relations	86.6%	74.0%	77.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.